Common Grounds Students Learn from Dr. Reatha Clark King

“One of the issues of collective impact is that the less well-known, the less powerful, partners can feel overshadowed. Good integrative leaders know to share credit with everyone, especially the less influential partners.” -Dr. Reatha Clark King.

Dr. Reatha Clark King spoke with members of Common Grounds, an interdisciplinary student-led graduate team that applies the concept of integrative leadership to collaborative community challenges, on Friday, October 24, 2014. The daughter of sharecroppers, Dr. King earned a Ph.D. in physical chemistry before embarking on an illustrious career as a research chemist, university administrator and corporate executive. Dr. King captivated the Common Grounds students with insights drawn from her groundbreaking experiences as a leader in a variety of sectors. Read more [here](#).

Coming Soon to Minnesota: Public Benefit Corporations

Starting January 1st, 2015 Minnesota entrepreneurs will have a new option for starting business enterprises with a social purpose: public benefit
The passage of legislation to enable Minnesota benefit corporations represents the collective effort of individuals from different professions and disciplines. Sara Nobbs, Assistant Program Manager of the Center for Integrative Leadership, recently spoke with three such individuals – Jeff Ochs, a recent graduate of the Humphrey School of Public Affairs and the Carlson School of Management; Brett McDonnell, Professor of Law, University of Minnesota Law School; and Steve Spruth, Senior Lecturer, Strategic Management and Entrepreneurship, Carlson School of Management – to get their views on benefit corporations and the legislative process that created them. Read more here.

Back to top

>> CIL & Students

Former CIL Student, Krista Soria, Publishes Paper on Integrative Leadership

Congratulations are in order for former CIL Student Leadership Team member, Krista Soria. Her paper on integrative leadership will be published in the Journal of Leadership Education in Spring 2015! Soria examined universities contributions to students’ civic engagement and multicultural competence—and the relationships between these contributions and students’ development of an integrative leadership orientation. Using a multi-institutional survey of college seniors (n = 5,922), the results of this study suggest institutional efforts to develop students’ multicultural competence and civic engagement are positively associated with undergraduate students’ development of an integrative leadership orientation.


It's Registration Time....

- The next Finding Common Ground Forum will be in January and the topic is: To label or not to label the GMO food paradox.

Explore the controversies underlying the labeling of GMO foods and learn new strategies for managing the GMO food paradox. The Finding Common Ground forum will bring together participants from academia, the private sector, government and non-governmental organizations to foster conversations. Questions such as does labeling of GMO foods create a false warning and how do we balance competing concerns of consumers, food processors and government agencies will be addressed. Learn more here.

- The Integrative Leadership Seminar (LAW 6623; OLPD 6402; MGMT 6402; PA 5105; PUBH 6702) is a seminar for future leaders and will be offered
on Monday evenings Spring semester.

The IL seminar is an interdisciplinary, 3-credit course led by co-instructors from two of the CIL sponsoring schools of the university. Students learn to recognize and diagnose integrative leadership challenges and opportunities; build their own capacities to practice integrative leadership through group work in individualized peer-to-peer coaching in diverse teams and through being exposed to a range of boundary work practices; and gain better knowledge of the leadership contexts within your own profession and in other sectors. For more information, click here.

For a list of other courses related to Integrative Leadership and/or Collective Impact click here.

>>> Upcoming Events

December 5, 2014: Humphrey Public Innovation Seminar is from 8:30-3:00 at the Humphrey Center. Dr. Sandy Borins, an expert on public sector innovation, will kick-off the day followed by three hour-long sessions covering 10 topics about public sector innovations. A continental breakfast and lunch are included and you will receive Sandy’s full report published by IBM. You can register here.

December 13, 2014: Save the Date for Hamsa Warfa book launch! Minneapolis community member, Hamsa Warfa has written a book about his journey to the United States and his leadership here. The Center for Integrative Leadership will be hosting a book launch for his new book, America Here I Come: A Somali Refugee’s Quest for Hope at the Humphrey School of Public Affairs from 3-4:30pm. This event is free and open to the public.

January 16, 2015: Finding Common Ground Forum Focus on Food Policy The forum provides an opportunity to explore contentious issues from multiple perspectives in a respectful environment. This year’s topic is whether or not we should label foods that contain GMOs. As States and the nation grapple with the GMO labeling paradox, the Finding Common Ground forum provides a unique opportunity to explore this complex issue from multiple perspectives. Read more here.

January 31, 2015: Deadline to apply for the Ideas for Action competition with the World Bank and Wharton Business School. The World Bank and Wharton are hosting a competition to increase the voice of the next generation of leaders in the global development financing agenda. Small teams of young people (ages 18-35) will develop a solution to an issue with which development financing institutions and private sector actors are currently struggling. For more information click here.

February TBD, 2015: Save the date for An Open Space Technology meeting for
all members of the University of Minnesota campus community to discuss Campus Climate. All feedback gathered during campus climate story-gathering events will be shared with senior leaders on the Campus Climate Work Group to inform their decisions on action steps to improve campus climate. More information [here](#).