Collective Leadership Workshop - Call for Papers

Together with the Desautels Faculty of Management of McGill University, Montreal, the Wagner School of Public Service at New York University, HEC Montreal, ESG UQAM (Université du Québec à Montréal), and the School of Public and Environmental Affairs of Indiana University, the Center for Integrative Leadership is co-sponsoring a collective leadership workshop hosted at the Desautels Faculty of Management of McGill University, Montreal. We are specifically interested in bringing together researchers whose work represents empirical settings in and across different sectors (e.g., corporations, government, NGOs), focal areas (e.g. health care, entrepreneurial ventures, art, public services, professional services, social issues), and cultural settings and regions, to address the workshop theme, "Emergence, operation, and impact across sectors and contexts: What do we know about how collective leadership works?" We are interested in diverse forms of initiatives, including, for example, hybrid or so-called "fourth sector" organizations or funding mechanisms, community task forces, or public-private partnerships. Expressions of interest in paper submission are due October 30. Further details are available at this link.

Fall Courses

USGA-Center for Integrative Leadership-Carlson Consulting Enterprise Team. An interdisciplinary team of policy and business students is working together this semester with Vanessa Laird, Humphrey School graduate faculty member and Center for Integrative Leadership Executive Director, and Severin St. Martin, Carlson Consulting Enterprise Managing Director, on a consulting project for the U.S. Golf Association. The students are analyzing water policy and regulatory trends in Phoenix and
Hennepin County and their potential impact on the sustainability of golf courses in these regions.

*Integrative Leadership Skills for Graduate Students.* On August 21, The Boreas Leadership Program, in collaboration with the Graduate School and the Center for Integrative Leadership, hosted a half-day Leadership Retreat. As part of this event, College of Education doctoral student and Center for Integrative Leadership Program Manager Liz Sopdie offered a workshop on Integrative Leadership to incoming and returning graduate students. Check out our "Join Us" section below for more upcoming events to build collaborative leadership skills.

**New Faces at the Center**
The Center for Integrative Leadership welcomed Caleb Murphy as a research assistant this fall. Caleb is a dual MD and MBA student interested in clinical medicine, health policy, and interprofessional collaboration, especially in healthcare. He is currently preparing to apply to internal medicine residency programs. Welcome, Caleb!

**Mandela Washington Fellowship Program**
The Center was pleased to host the fourth year of the Mandela Washington Fellowship Public Management Institute this past summer. Highlights included attending the Humphrey School's annual Public Leadership Awards dinner honoring Linda Thomas Greenfield, an engaging conversation with U.S. Congressman Keith Ellison, site visits to Medtronic and Hennepin County and spending Mandela Day with Books for Africa. Read more about four years of global impact, highlighting leadership stories from previous fellows.

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**Kudos**

**Myles Shaver wins Best Paper Award with Academy of Management**
Myles Shaver (Center for Integrative Leadership Co-Academic Advisor) won the Glueck Best Paper Award in the Strategic Management Division at the Academy of Management annual meeting. Exequiel Hernandez (UPenn - Wharton) and Shaver’s paper, titled Network Synergy: How Firms Use Acquisitions to Enhance Their Network Positions, explores how acquisitions reshape interorganizational networks and how synergies act as network change mechanisms. Read more about the paper and award here.

**Tim Sheldon wins Evaluation Video Contest**
Tim Sheldon (Senior Researcher, Shared Leadership Lab) won 2nd place in the Evaluation 2017 Video Contest held by the American Evaluation Association. His "Learning to Action" video was one of five selected as a winner, and addressed what the theme of From Learning to Action means to the evaluation profession. Congrats, Tim!

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**Join Us**

**Upcoming Bagels Beyond Boundaries**
Join us for bagels, coffee, and informal discussion around topics of shared leadership this fall. Read descriptions of the events and RSVP here.
Upcoming events include:

**Risky Business and Climate Change: Shared Leadership for Risk Assessment and Mitigation**
Greg Page, Retired Chair and Chief Executive Officer of Cargill, Inc.
September 29, 11:00am-12:00pm, Carlson School (room 1-132)

**The Role of Technology in Collaboration: Geodesign for Multifunctional Landscapes**
Carissa Slotterback (Humphrey School) and Len Kne (U-Spatial)
October 27, 8:30-9:30am, Humphrey School (room 205)

**Conflict Competency: Moving from Avoidance to Engagement**
Julie Showers, Director of the UMN Office for Conflict Resolution, Interim Associate Vice President - Office for Equity and Diversity
December 1, 8:30-9:30am, Location TBD

Interested in more opportunities to build collaborative leadership skills?
Check out upcoming events at the Boreas Leadership Program, including an Integrative Leadership workshop on November 10 facilitated by Liz Sopdie, and more.

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**What We're Reading**

**Equipping Young Leaders.** What are the most important issues of our time, and how do we equip young leaders to make a difference? This article from Education Week outlines 32 issues that young leaders will face, and hopefully solve, in the future. These issues include improving impact strategies and improving lives through innovation, among others.

**Safe Patients, Smart Hospitals.** This book details Dr. Peter Pronovost's development of his highly influential and successful integrative approach to patient safety. He describes how his team was able to lower the central line infection rate to nearly zero in all of Michigan's intensive care units, despite substantial interprofessional (administrators versus physicians versus nurses) and cultural (urban versus rural versus academic) differences among participating sites. One of the primary learning points is the importance of gaining buy-in and managing communication among disparate stakeholders when attempting change in healthcare.

**Bridging Conversations.** We're continuing to read about tools and initiatives for furthering civil discourse across differences in experience, background and viewpoints. Cortico is dedicated to understanding public opinion, promoting shared reality grounded in common cause, and developing trusted networks for diverse media consumption. ProCon.org is another resource that displays both pro and con research on controversial issues.