Center for Integrative Leadership Newsletter – May 2014

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>> CIL Spotlight
Dan Forbes and Cross-sector Leadership

Daniel Forbes is a professor of Strategic Management and Entrepreneurship at the Carlson School of Management. In 2011, he formally joined the CIL steering committee and has been a valuable member ever since. We took some time to talk to Dan about his current research and its connection to integrative leadership. See more.

>> CIL & Students
CHANCE West Bank Flavor

The Neighborhood Business Fellows, a Carlson student group, held a successful event on Tuesday, April 22nd in the Carlson School Atrium called the “West Bank Flavor” promoting local West Bank restaurant businesses. Over 200 students, staff and faculty attended the event and
the group raised over $750.00 for the Cedar Riverside Fire Victims Fund.

Participating restaurants included: Afro Deli, Dilla's, Jewel of India, Lucky Dragon, Keefer Court and Malabari Kitchen. Mike Robinson, Student Leader of the Neighborhood Business Fellows commented, “I could not be happier with how the West Bank Flavor event turned out this year. The support from University of Minnesota of students, faculty, and staff exceeded our expectations as more than 200 attendees learned about the incredible restaurants, businesses, and volunteer, entertainment and engagement activities the West Bank has to offer only steps outside the building. I think this year’s event was a great start to what hopefully will become an annual showcasing of the West Bank businesses by the Neighborhood Business Fellows. I can’t wait to see where the event goes from here.”

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Integrative Leadership Minor - Additional courses approved!

The Integrative Leadership minor was developed by the Center for Integrative Leadership faculty steering committee, with representatives from over ten colleges and programs across campus in order to prepare graduate students to lead and foster collective action across boundaries of individuals, groups, organizations, sectors, and nations to solve some of the world’s most pressing and complex social problems.

The IL minor program is 9 credits; 12 credits for the doctoral minor. Required courses include a foundational course on leadership theory in a specific discipline (Example: OLPD8020, PA5941, PubH6780), Managing Civic Engagement (PA5190 or OLPD6490) and the Integrative Leadership Seminar. Recently the following courses received a unanimous vote of support by the CIL curriculum committee meeting the criteria of leading engagement processes:

- PA 5253 Designing Planning and Participation Processes
- PA 5145 Civic Participation in Public Affairs
- PA 5990 Neighborhood Collaborative Engagement (CHANCE)
- OLPD 5736 Public Engagement and Higher Education
- OLPD 6490 Managing Civic Engagement
- MGMT 6035/ LAW 6626 Complex and Cross-Cultural Negotiations
- MGMT 6410 Corporate Responsibility
- PUBH 6066 Building Communities, Increasing Health: Preparing for Community Health Work

To learn more about the IL minor please visit the course website: [http://www.cehd.umn.edu/olpd/grad-program/ILM](http://www.cehd.umn.edu/olpd/grad-program/ILM). DGS Contact: Dr. Louis Quast, louquast@umn.edu
NEW--Art of Participatory Leadership Class Offering

Summer 2014 PA 5920 Skills Workshop: Group Process Facilitation

June 6 and 7, 8:00 A.M. - 05:30 P.M. F and 8:00 A.M. - 12:30 P.M. Sa

Instructors: Dave Dorman and Corey Bonnema

SEMINAR OVERVIEW AND DESIGN The facilitator's role in helping groups reach their goals through planned processes is undergoing great change. Meeting management and group decision-making are certainly key foundational elements, but the addition of methodologies through communities of practice like the Art of Hosting/Participatory Leadership, Art of Convening, and Technology of Participation are adding to the toolkit that facilitators can use. See more.

We're Hiring for Summer:

YALI Program Assistant and CIL Summer Research Assistant

The YALI Program Assistant will be responsible for maintaining/updating the participant calendar and Moodle site, Assisting the YALI Academic Director with development and implementation of program activities, and logistical tasks such as airport pick-ups and drop-offs and event planning.

The YALI Program Asst. will be “on call” for participants 50% of the program dates. Exact dates will be determined in coordination with other staff and the Program Director. See more.

The CIL Research Assistant will assist the Director, Associate Director and Academic Co-Directors in work related to projects, including planning and organizing. The RA will also be asked to assist in the research work of the CIL's Executive Leadership Fellows.

The RA's duties may include: literature review and analysis; organizing public engagement workshops and strategic planning events; preparation and publicity for the 2014-2015 Friday leadership forums sponsored by CIL; preparation of materials for community engagement learning sessions that will be part of the Minnesota Principals Academy; and other duties as assigned. See more.

Bruce Schneier: Open Governance and Privacy

On April 14, the Center for Integrative Leadership, Technological Leadership Institute, and the Graduate and Professional Student Assembly co-hosted security expert Bruce Schneier, to talk about the relationship between transparency and privacy in our society. It was sold out, so the talk was recorded to accommodate those who could not make it. Below is a link to his talk.

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May 8, 2014: Creative Dialogue Clinic sponsored by the Katharine J Densford International Center for Nursing Leadership at the University of Minnesota School of Nursing. Transforming Health Care: Creative Thinking for Serious People. See more.


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