

Center for Integrative Leadership Newsletter

May 2015



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>> CIL Spotlight

Recap of School Readiness Forum

On May 5, the Center for Integrative Leadership, along with our co-sponsors the Human Capital Research Collaborative ([HCRC](#)) and the Center for Early Education and Development ([CEED](#)), hosted "Shared Commitments to School Readiness: Setting Minnesota's Future Direction" in the Humphrey School's Cowles Auditorium. More than 140 people attended to hear panelists from different sectors and with different perspectives share their views on investment priorities in early childhood education.

The catalyst behind the forum was the ongoing debate surrounding several early education proposals currently before the Minnesota Legislature. Governor Dayton's proposal included \$342 million for universal pre-kindergarten for four-year olds. Funding for universal pre-kindergarten was not included in the Senate and House budget proposals - though both did direct new investment, to varying degrees, toward the School Readiness Program's targeted scholarships for low-income children, and the Parent Aware quality rating system.

If you are interested in hearing the full audio recording please [follow this link](#). Following discussion our panelists continued to generate dialogue around the topic including [Tim Barik's Blog post](#) or [Arthur Reynolds' column](#) in the *Pioneer Press* and [Arthur Rolnick's commentary](#) on *Minnesota Public Radio*.



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>> CIL Leader Profile

Integrative Leader: Barb Fabre **Program Director at White Earth Child Care/ Early Childhood Program**

Barb Fabre is Program Director at White Earth Early Childhood Initiative for the White Earth Nation. She is passionate about early childhood development and supporting high-quality childcare to the White Earth Nation. She truly champions the call to action for supporting care providers and parents in rural and tribal communities in Minnesota.

“Just because we are a rural and tribal reservation in Minnesota, doesn’t mean that we can’t have high quality early childhood here.” Ms. Fabre said.

Ms. Fabre has been involved in a great number of cross-sector initiatives and collaborations, particularly around early childhood education. She is chair of the National Indian Childcare Association, is on the Administration for Children and Families Subcommittee of the National Advisory Council of Rural Health and Human Services and she is a member of Minnesota’s Early Learning Council. She started the Brain Development Conference, an annual conference that for 15 years has brought together early childhood development experts and practitioners to ensure native nations have access to information about brain development in young children. Ms. Fabre is very humble about her successes as a leader, “I didn’t start out intending to be a leader, I fell into it. I worked with families and then more broadly with communities. After that I naturally started working on larger and larger scales with cross-sector work on state and federal systems. I evolved into a leader.” [Read the full story here.](#)



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>> CIL & Students

CIL and Cedar Riverside Early Childhood Education

This Spring semester, Humphrey public policy students Laura Durden, Heather Gay, Maren Gelle Henderson, Liz Harens and Andrea Larson completed an analysis of University of Minnesota resources and the potential to support early childhood education in the Cedar Riverside neighborhood. The Cedar Riverside Neighborhood and University of MN leaders have identified a shortage of high-quality early childhood education opportunities for young children and community leaders have prioritized the importance of providing these children with early childhood education opportunities.

CIL would like to leverage the exceptional expertise and resources across the University of Minnesota related to early childhood education at a time when this issue has been recognized as a priority for Minnesota. Our goal is to support the neighborhood's expressed interest in expanding quality-regulated early childhood opportunities. To that end, the Humphrey student's capstone report applies findings related to existing resources within the University and the neighborhood to prevalent early childhood education models to determine how the University could contribute to expanded programming in Cedar Riverside.

To support the Cedar Riverside neighborhood, the students recommended that CIL consider a three-phased approach to design, implement, and maintain an initiative to address the need for early childhood opportunities. Each phase is designed to build on work done by CIL, in partnership with the neighborhood, the University, and external stakeholders. Stay tuned for further developments in this area.

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>> CIL Around the University

Women's Faculty Cabinet

CIL Executive Director Vanessa Laird recently served in a leadership panel discussion at the [Women's Faculty Cabinet](#) second annual retreat, held May 19, 2015 at the Weisman Art Museum. The Women's Faculty Cabinet provides a forum for discussion and recommendations regarding policies and issues that affect faculty, particularly women. The theme of this year's retreat was effective leadership.

Register for Forum on Leadership Development

Join faculty, staff, and students from across the University of Minnesota to participate in a three-day Art of Participatory Leadership seminar July 8-10. This training will provide you with tools and techniques that will strengthen your practice of collaborative leadership including building strategic relationships,

hosting dialogue and debate and designing inclusive decision-making processes.

An Art of Participatory Leadership learning event is highly experiential. There are opportunities to step up and practice hosting with supportive coaching from the core training team and engage deeply in conversation with others from around the university around issues that matter.

Following the training, you will be invited to continue to work together with a community of more than 170 cross-disciplinary faculty and staff who have completed the training. [Applications](#) are due by June 1. [Click here for more information.](#)

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>> Upcoming Events

Eat, Learn, Gather - School of Public Health Alumni Society
June 5, Mayo Memorial Building, East Bank

The SPH Alumni Society is hosting an event on June 5 from 12 to 5 p.m. "Eat, Learn, Gather" is a day of learning including lunch and a keynote speaker, four learning sessions, and a networking reception from 3-5 p.m. All alumni, students and community members are welcome. This is a new event for us, so any help spreading the word is appreciated! [Click here for more details and RSVP.](#)

Philanthropy Learning Forum: Building Effective Collaborations
June 10, 8:30-10:30a.m., Humphrey School of Public Affairs

The need to collaborate across organizational boundaries has increased dramatically in the last decade. Indeed, it has become difficult to imagine tackling major societal issues concerning poverty, education, the environment and others without drawing on knowledge and skills of nonprofit organizations, philanthropic institutions, business and government. Participants in this workshop will explore barriers and what it takes to move beyond them to build an effective collaboration. [Click here for more details and RSVP.](#)

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