



Center for Integrative Leadership

*Catalyzing Collaboration
for Social Impact*



Highlights

Falcon Heights Task Force

Kathy Quick, Academic Co-Director of CIL and Associate Professor at the Humphrey School, is volunteering as a co-facilitator with the Falcon Heights City Task Force on Inclusion and Policing. Last July, Philando Castile was killed by a police officer in Falcon Heights. The Task Force was formed to respond to the issues this killing exposed about inclusion and welcome in the community, equity in policing and other aspects of government services and policies. Currently the Task Force is working on asserting community values to develop into recommendations about desirable policing models, priorities, and accountability measures. Interested residents, guests, and other members of the public are invited to participate in an associated series of 5 community conversations that are designed to strengthen community connections and provide input to the Task Force's recommendations.

Neighborhood Leadership Development Forum

In partnership with the [Sabo Center for Democracy and Citizenship](#) at Augsburg College, CIL has provided a series of leadership forums for Cedar Riverside neighborhood leaders. Topics of interest have been selected by participants and have included community organizing, media relations and advocacy. University of Minnesota speakers with relevant experience have also participated in the sessions, which are held the third Friday of every month over lunch. We're looking forward to upcoming forums on grant writing, meeting facilitation and collective impact. Please

let us know if you have a leadership skill you'd like to share.



Spring Coursework

Executive Director Vanessa Laird is teaching a Health Care Fraud and Abuse course this semester in the Law School. This class is co-taught with Sheva Sanders, Stinson Leonard Street, and Steven Warch, Nilan Johnson Lewis, and brings practitioner and academic perspectives together to focus on the major health care fraud and abuse civil, administrative and criminal laws, their policy underpinnings, and their application across the diverse actors who play a role in U.S. health care delivery.

Paul Vaaler, CIL Law School Faculty Liason, is teaching the spring Integrative Leadership Seminar. Thirty-five students from six schools gather once a week to learn the necessary skills and success factors for cross-cutting, shared leadership in and across teams, organizations, sectors and countries. Guest speakers for the class include Joffrey Wilson, Director of Corporate Strategy at Mortenson; Brett McDonnell, UMN Dorsey & Whitney Chair in Law; Jon Bloomberg, Principal, Environmental Law Group; and former Minnesota Health Commissioner Jan Malcolm.

CIL Faculty Liasons from the other Center-affiliated schools are teaching related coursework, including seminars in strategy content (Myles Shaver, CSOM); policy and program analysis (Kathy Quick, HHH); individual and organizational career development (Lou Quast, CEHD); and principles of management in health service organizations (Jim Begun, SPH).

Kudos

Integrative Leadership Student Case Award Winners

Congratulations to the first winners of the Integrative Leadership Student Case Award! Young Choo (Law), Sarah Cox (Public Health), Laurie Harper (Public Affairs), Ditte Hodge (Education), Marah Cuadrado Labey (Management), Vanan Murugesan (Management), and Tenzin Pelkyi (Law) analyzed the joint venture between Grameen and Danone Foods to reduce poverty and malnutrition in Bangladesh through production and sale of especially nutritious yogurt. This group also presented to an audience of faculty, staff, and students across UMN at CIL's Bagels Beyond



Boundaries on January 27 to continue the discussion and share lessons learned.

Join Us

Bagels Beyond Boundaries - Ripple Effects Mapping for Complex Collaborations

The next Bagels Beyond Boundaries discussion, on February 24, will feature Scott Chazdon and Melvin Giles, introduces Ripple Effects Mapping (REM), a participatory group process designed to document the results of program efforts within complex, real-life settings. The REM process engages program participants and other community stakeholders to reflect upon and visually map the intended and unintended changes produced by a complex program or collaboration. Our two presenters, an evaluator and a community organizer, will describe their use of REM to document the impacts of community gardening efforts in two neighborhoods near downtown Saint Paul. These efforts engaged the Ramsey County Master Gardeners (aka Land Connectors) in community building efforts to link community and backyard gardens and gardeners.

[Learn more >>](#)

Friday, February 24 - 8:30-9:30 AM
Freeman Commons (205)
Humphrey School of Public Affairs



Graduate School Seminar Series

Interested in visual strategy mapping or stakeholder analysis? How about grand challenges research with an industry focus (a must-see for those pursuing careers outside of academia)? Attend the Graduate School seminars on these topics during spring semester, and then learn to put everything together with an individual development plan.

Tuesdays, 4:00-6:00 PM
Walter Library, room 402

[Learn more >>](#)

What We're Reading

- [Collaborating Better Across Silos](#) : This Harvard Business Review podcast features Heidi Gardner, author of the book *Smart Collaboration*, in a discussion around collaborations that span disciplines and require different kinds of specialists to address complex problems (integrative leadership in action!). She describes strategy, structural and budgetary challenges, and cultural considerations, and provides insight to cross boundaries in a team environment.
- [The Future of the Professions: How Technology Will Transform the Work of Human Experts](#) challenges practitioners to creatively improve services in their fields. In the book, Richard and Daniel Susskind speculate that doctors, lawyers, teachers, management consultants, and many other professionals face a future in which their expertise will be readily available to clients and consumers, without the need for the profession itself due to the way we store and disseminate knowledge. While such predictions are often hyperbole, the trends described in

this book are readily apparent today. Leaders of professions and those who manage or use professional services (that is, all of us) already face the question: should we resist, adapt to, or embrace these trends? Leaders should consider not only helping their organizations and constituents cope with emerging changes, but paving the way for and accelerating the changes.

Contributed by James W. Begun, Hamilton Professor of Healthcare Management, School of Public Health, CIL Faculty Liaison

- [What Being 18 Months Into an Urban Resilience Strategy Looks Like](#) : This article describes a myriad of groups involved in a collaboration of urban resilience in New Orleans, which is the city's largest-ever capital program. A multi-disciplinary team is working on projects including climate action, design leadership, water management, workforce development, neighborhood revitalization, and more. This initiative blends environmental, social, and infrastructure goals that are integrated into the city's budgeting process to ensure that public investments have multiple benefits.

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